

HOME-SCHOOL PARTNERSHIP

COMMUNICATION AND PARTNERSHIP

Schools/after school programmes (AKS) and pupils' carers must communicate about the well-being and academic and social development of pupils.

- The school has the primary responsibility for facilitating the partnership. The school shall provide you with information, be open with you, treat you with respect and encourage communication to ensure the best interests of the pupil.
- Both parties are responsible for good communication based on trust. It is therefore important that carers and the schools/AKS inform each other about any circumstances that may affect the pupil's well-being.
- Information about what parents/guardians think about the school is important to be able to create a good school for everyone. You can express your opinion about your school in Oslo School District's parents' surveys and when you talk to the school's staff.

LEARNING AND MASTERING

You are your child's most important carer and the school's most important partner.

- Showing interest in what is happening at school has a big impact on your child's motivation and how well they do, regardless of what you know about the school and the subjects.
- The school is responsible for the teaching and activities organised at the school.
- All pupils shall receive an education adapted to their academic capabilities and experience a sense of belonging. The school staff work together to educate the pupils, monitor the pupil's academic progress and communicate with the parent/guardian about this.

SAFETY AND WELL-BEING

All pupils have the right to enjoy a safe and good school environment that promotes health, well-being and learning.

- All school staff have a duty to ensure that the pupils have a safe and positive school environment.
- We hope that you will help create an inclusive school where the pupils learn and thrive together. Show that you care, both that your own child, and the other pupils, are content at school. Attend class events and get to know the other pupils in the class and their parents.
- It can sometimes be difficult to discover that pupils are unhappy. Let the teacher or another adult know if you are concerned about your own child, or other children's well-being.



Oslo kommune
Utdanningsetaten

Oslo skolen

Advice for a successful home-school partnership for parents/guardians and school/AKS staff. City of Oslo, Education Agency

WAYS TO BE INVOLVED AND INFLUENCE

Parents and guardians are part of the wider classroom community. You are invited to get involved and contribute, both at school and AKS. For example, parents/guardians can support and encourage pupils and the school to initiate inclusive social activities.

- Parent meetings are a great place for meeting other parents and guardians, the teachers, AKS staff and members of the school's administration. The school provides information about the teaching and the school environment that applies to all the pupils, and you can ask questions. You can also ask the parent representative, the Parents' Working Committee (FAU) contact person or the teacher to raise issues for discussion.
- At parent-teacher conferences the teacher gives feedback on how the pupil is progressing academically and socially. The pupil, parent/guardian and the teacher also discuss areas for further development.
- The parents at the school elect a working committee, FAU, with representatives from each class, which meets regularly at the school. The FAU deals with matters on behalf of the parents/guardians and works with the school's administration on measures to improve the school environment. The FAU informs parents and guardians about the matters they are working on.
- The school board is the school's governing body. The board is responsible for the school's budget, strategic plan and annual plan etc. The school board includes representatives from pupils (not in primary schools), parents and guardians, school staff and external bodies.
 - The School Environment Committee (SMU) ensures that the school works systematically to provide a positive school environment. The SMU shall take an active role in work with, amongst other things, the school's action plan and the partnership to combat bullying.

NEED HELP OR MORE INFORMATION?

Contact your school! You can ask your child's teacher, the AKS staff, the school counsellor, the principal or someone else at the school. Relevant links:

- [Oslo Municipal Parents' Council \(KFU\)](#)
- [National Parents' Committee for Primary and Lower Secondary Education \(FUG\)](#)
- Norwegian Directorate for Education and Training:
 - [Regelverket i grunnskolen – hva trenger foreldre å vite? \(Regulations applicable to primary school and lower secondary school\)](#)
 - [Curriculums](#)
- [Framework plan for the after school programme \(AKS\)](#)
- [Nullmobbing.no](#)
- [Ombudsman for Bullying](#)
- [County Governor of Oslo and Akershus Oslo](#)